

The Role of Law Schools in Preserving, Strengthening and Promoting Democratic Institutions

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The Article analyzes the essential role accorded to law schools in democratic societies. It begins with the premise that true democracy, where the State exists for its people, entails a complex legal process for three reasons: first, the administration of justice must reconcile conflicting individual interests while at the same time must rest on a universal pattern; second, modern society has presented problems that classical concepts of law and justice cannot answer; and third, various newer forms of property and interests have complicated human relationships. These reasons indicate that a law school must be a site where law students will be trained with an outlook of uplifting democracy, where future judges and legislators will be honed to be impartial and unbiased, and where teachers will be free to express their views.

The Article also characterizes law schools as a ground where critical research of proposed legislation must be made, and where constant examination of the laws must be cultivated with view that they will effectively answer the heeds of democracy. Lastly, it ends by stressing the importance of cooperation among law-teaching institutions in order to best fulfill the responsibility vested upon them.